



Module/Course Syllabus
Uzbek language for
foreigners
A2 level

Course:	Uzbek language
Type of the course:	General
Duration of the course	2 months
Form of the degree programme:	Optional
Form of classes and number of hours per semester:	60
Practical lessons:	24
Duration of each lesson:	2 hours
Times a week:	3
Form of assessment:	Course completion assessment (exam)
Placement test	Degree completion assessment (exam) (Optional)
Course language:	Uzbek

Course objective (CO)	
CO1	to actively use idioms in everyday life
CO2	to write letters and learn how to reply
CO3	to describe pictures and give own opinion
CO4	to understand Uzbek national realities and use them in everyday life in an effort to comprehend Uzbek culture.
CO5	to acquire pragmatic competence in the language, such as choosing the necessary language tools in familiar situations
CO6	to read Uzbek words and sentences in paragraphs, texts, and books which are about life, culture, and custom
CO7	to be able to express thoughts coherently in oral and written communication under ordinary circumstances

No	Course contents:
UNIT 1	Topic: Ertaklar olami / The world of fairytales. Vocabulary: Fairytale related words, Uzbek national realities. Grammar: O'tgan zamon: -gan, ib, -di / edi, emish, ekan / Present&Past perfect tences. Reading: Text about dog and Uzbek national material. Listening: Dialogue about past actions. Speaking: My favorite fairytale. My hobbies.
	Topic: Olmaning narxi necha pul? / How much does apple cost?

UNIT 2	Vocabulary: Words related to Zoo, bargaining words. Idiom. Grammar: Son (<i>sanoq, dona, chana, tartib, hisob so'zlar: qancha? Nechta? Qanchadan?</i>) Reading: Zoo Park in Tashkent. Listening: Dialogue between seller and customer. Different topics. Speaking: Bargaining in Uzbek bazar.
UNIT 3	Topic: Kun tartibi / Daily routine. Vocabulary: Adverbs that refers to habitual actions and time of the day. Grammar: Hozirgi zamon / Present Simple tense. Reading: Text about Lola's family. Listening: A video about greeting and introducing oneself. Speaking: Talk about Zarifa Saidnosirova.
UNIT 4	Topic: Siz qayerdan keldingiz? / Where did you come from? Vocabulary: Uzbek national realias. Question words. Grammar: So'roq so'zlar / Wh questions. Reading: A text about Do'ppi. Listening: Conversation between Lola and her grandmother. Video about a foreign student from India. Speaking: Siz qayerdan keldingiz? Where did you come from to Uzbekistan?
UNIT 5	Topic: Bizning faxrimiz / Our pride. Vocabulary: Words related to sport. Grammar: -a / -y olmoq. Qobiliyat / layoqat / ilimos / Can / could. Reading: Text about Mirzo Ulug'bek and famous sportsmen. Listening: Video about Sumalak (National meal). Dialogue between girls on different topics. Speaking: Talk about Nodira and speak about people who are famous for sport in your country.
UNIT 6	Topic: Soat necha bo'ldi? / What time is it? Vocabulary: Words related to process. Idiom about irritation. Words related to time. Grammar: - dan oldin / -dan keyin / After / before. Reading: Text about national snack "Qurut". Listening: Preparation process of "Suzma". Conversation between people. Speaking: Make speech about national snack in your country.

UNIT 7	Topic: Navro'z bayrami / Navruz holiday. Vocabulary: Uzbek national meals, traditions, games. Idiom. Grammar: -yap / -moqda gap qurilishi / Present Continuous. Reading: Texts about Navruz holiday and a national musical instrument. Listening: Video about dutor. Dialogue about daily actions. Speaking: Talk about the picture with your friend.
UNIT 8	Topic: Muzqaymoq yeyishni xohlayman / I would like to eat an ice-cream. Vocabulary: Actual verbs, products. Idiom. Grammar: Xohlamoq / istamoq; yoqtirmoq / yoqmoq / To want / to like. Reading: Uzbek national tradition. Listening: Preparation process of ice-cream. Dialogue between friends. Speaking: Talk about your family tradition.
UNIT 9	Topic: Muzeysga sayohat / Trip to museum. Vocabulary: Actual verbs. Idiom. Words related to trip. Instructions. Grammar: Kelasi zamon (-a / y, -moqchi) / Future Simple tense. Reading: Museum experiences of Oybek. Listening: Video. Speaking: My favorite museum in my country.
UNIT 10	Topic: Yegulik tayyorlash / Food preparation. Vocabulary: Words related to process of food. Idiom. Grammar: Kerak / lozim / shart / Need / should / must. Reading: A man writing e-mail. Uzbek national meal. Listening: A man explaining instructions while cooking meal. Speaking: Talk about national meals.
UNIT 11	Topic: Eng aziz inson / The dearest person. Vocabulary: National words, words related to gift. Idiom. Grammar: Ko'makchilar (<i>bilan, uchun, kabi, orqali, haqida</i>) / Prepositions. Reading: Text about national furniture. Listening: A letter sent by soldier to his mother. Video about lullaby. Speaking: Traditional songs.

UNIT 12	Topic: Milliy o'yinlar / National games. Vocabulary: Words related to play games. Idiom. Grammar: Bog'lovchilar (va, bilan; ammo, lekin, biroq; chunki; yoki) / Conjunctions (and; but; because; or). Reading: Learn how to express thankfulness. Text about national games. Listening: Dialogue at the bakery. Speaking: National games in your country.
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Text Authors: Prof.Dr.Sh.Sirojiddinov, Prof.Dr.N.Normurodova, Durdona Ermatova, Mokhiya Uzokova. Uzbek language for foreigners textbook (A2 level). Tashkent, Uzbekistan. "Uzbek language for foreign independent learners" (A2 level) book is focused on teaching and learning the Uzbek language on the basis of four language skills (speaking, listening, reading, writing) according to Common European Framework Reference. This book also includes audiovisual attachments.	Course description The following "Uzbek language for foreigners" (A2 level) course is intended for those who have basic knowledge of the language. It covers all four language skills (speaking, writing, reading, listening) within Level A2 as a continuation of the program designed for Level A2. The course contains 12 topics which aim to reinforce simple grammar with logical coherence through methodical effective tasks based on unique national and cultural texts. Audio and video materials are included in the textbook to further increase its quality and practical value. In addition, a language learner is also introduced to words related to Uzbek culture and active expressions in daily conversations. At the end of the topics, various assignments, videos, voiced texts help learners to adapt to the speech situation, and dictionaries serve to enrich the vocabulary. The course guides a learner to acquire pragmatic competence in the language, such as choosing the necessary language tools in familiar situations, being able to express thoughts coherently in oral and written communication under ordinary circumstances.
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Vice-rector for International Cooperation

Syllabus Designer

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